

2017-18 Physics Signatures Sheet

Physics, AP Physics, and Conceptual Physics students: After reading the Policies and Expectations, please indicate that you have done so by signing this document. Keep the Policies and Expectations in your physics binder for easy access throughout the school year. Return this form to Mr. Baird by the posted due date.

Student Signature _____ Date _____
(Don't forget to print your name and period at the top of this form)

Parents/Guardians: Greetings! Physics and AP Physics students have been given a copy of Policies and Expectations for the course. Please take a few moments to read through this document. Afterward, please indicate that you have done so by signing this document. If you have questions about the policies, please contact me at **dbaird@sanjuan.edu**.

PARENT NOTES for Mr. Baird's Physics, AP Physics, and Conceptual Physics courses:

1. Please bookmark [physz.org](http://www.phyz.org) now!

Please bookmark Mr. Baird's Physics Class website, **www.phyz.org**. You will find a link to this document there. Grades in progress are listed here. In-class handouts are posted here. **In the event of a student absence, missed physics assignments are available at [physz.org](http://www.phyz.org).** (Requests sent to the school office for physics assignments may go unanswered since schedules and handouts are posted online.)

2. Contact info

Mr. Baird can best be reached via email at **dbaird@sanjuan.edu**. See the last page of the policies document to see how to join Mr. Baird's "Remind" list for your son's/daughter's class.

3. Student progress

Student progress is updated at all marking period intervals throughout the year and can be monitored from links at www.phyz.org. Three documents can be found there.

- Grades Report shows the overall student performance and current academic and citizenship grades.
- Tests Report shows scores on each unit test.
- Labs Report shows scores on individual lab activities.

All reports are in Portable Document File (PDF) format. Each report includes a page for each class period. Individual student records are labeled using the student's ID number.

Grade "marks" (letter grades) are posted to Q at monthly marking period intervals. Detailed grade information is available only at www.phyz.org, not via Q's Student or Parent Portal.

4. We use scientific calculators for class work and tests. These calculators (like a TI-30) typically cost about \$10 and are available at a variety of locations. It's helpful if your son/daughter has his/her own calculator in physics. If they borrow one on test day, they sometimes get confused on its functionality.

5. Improving student performance

A flow chart for getting unstuck on homework and a list of measures that can be taken to improve a student's performance can be found at <http://www.phyz.org/physz/PEPM.pdf>

The most important and most effective measure you can take as a parent of a student in physics is to monitor your son's or daughter's completion of daily homework assignments.

Your son or daughter can show you the schedule of daily assignments for each unit and should be able to show you that each assignment has been completed.

The long-term reward for consistent homework completion is challenging to high-school students. The lack of immediate gratification for daily work is something they may not be accustomed to. Without your oversight, your son or daughter may be inclined to slip behind in his or her work. Simple acquisition of homework answers from classmate or tutors is of little (or no) value. Confusion is the sweat of learning. Understanding comes through honestly working through the struggle to connect questions to answers.

Parent Signature* _____ Date _____

*Don't forget to bookmark **www.phyz.org** on your web browser. Grades in progress are posted there, **not** on Q.